



PILLAR 1: STUDENT EXCELLENCE

- A Students will use individual strengths to set and achieve personal academic and extra-curricular performance goals as measured by the SOTO Keys for Career and College Readiness PK-12.
- B Students will graduate with a micro-credential, certification, internship, apprenticeship, and/or work experience.
- C Students will demonstrate mastery of BOE approved curriculum standards via authentic assessments.
- D Students will benefit from multi-tiered systems of support (MTSS).
- E Students receive literacy instruction throughout all grades using a variety of evidence based practices.
- F Students will continue to have multiple opportunities to participate in athletics and extra-curricular activities.
- G Students will be provided opportunities to provide input into the 2023-2026 strategic plan.

PILLAR 2: WORKFORCE ENGAGEMENT

- A Teachers in grades K-5 will complete training to support their collective ability to deliver standards based instruction.
- B Teachers will receive training to advance excellence in instruction, while enabling them to ensure students receive multi-tiered supports and interventions (MTSS).
- C District and building leadership teams will utilize data to advance existing cycles of continuous improvement that includes reflection, analysis, planning, feedback, and action.
- D Maximize use of district wellness program and facilities.
- E Utilize rounding reports and exit interviews to advance strengths and monitor need for improvement.
- F Ensure 2022-2023 budget priorities allowing for maintenance of the district's strong salary schedule.
- G Ensure cross-functional staff participation in the creation of the 2023-2026 strategic plan.

PILLAR 3: FAMILY AND COMMUNITY ENGAGEMENT

- A Teachers in grades K-5 will collaborate with families to create clear communication plan in order to implement standards based grade card for 2023-2024 school year.
- B Collaborate with the Osage Family Partnership (OFP) to intentionally engage parents/guardians to create partnerships that support the development and achievement of their students.
- C Identify and recognize all community partners.
- D Create a legacy recognition system to engage the community, the Osage Foundation, and Osage Alumni.
- E Revise the School of the Osage Communication Plan for the 2022-2023 school year to advance the success of students, staff, families, and the local community.
- F Create and clearly communicate opportunities for family and community participation in the 2023-2026 strategic planning process.

PILLAR 4: OPERATIONS & FINANCE

- A Continue to prioritize the safety of students and staff. Integrated district safety council, in conjunction with building level safety teams, will update and rehearse response plans.
- B Construct FEMA Shelter.
- C Develop and implement facility operational manual.
- D Increased clarity and effectiveness of reporting via the acquisition and implementation of a data visualization platform to advance reporting of SOTO Keys.
- E Achieve Meritorious Budget Award (MBA) designation.
- F Ensure continuation of outstanding bond rating and fund balance.
- G Develop strategic plan for 2023-2026.