



**School of the Osage**  
**2021-2022**  
**Safe Return to School & Continuity of Services Plan**

Throughout the prior year, School of the Osage (SOTO) maintained a successful focus on safe in-person learning for our students. The focus for 2021-2022 school year will be to continue to demonstrate the same high level of commitment to provide a safe and effective environment for all SOTO students to participate in in-person learning.

SOTO will monitor COVID-19 exposure levels in the community throughout the school year and will remain in consultation with local health departments. In the event in person instruction is interrupted, School of the Osage will quickly address the situation by way of the use of distance learning protocols via our Canvas LMS (learning management system). Furthermore, SOTO is committed to supporting the social, emotional, and mental health needs of students and staff during in person instruction and during any interruptions of in person instruction. This will be done by utilizing Panorama to monitor and analyze emerging trends. SOTO will provide support through a variety of methods including Canvas, Remind, phone calls, emails, and/or home visits conducted by staff. In the event of disruption, SOTO will also provide nutritional support for our students.

The following is a summary of mitigation strategies School of the Osage uses to ensure the safety and well-being of students and staff while at school.

<b>Mitigation Strategies</b>	<b>SOTO Actions</b>
Universal and correct use of masks	<ul style="list-style-type: none"><li>• Face coverings for students and staff are optional and welcomed on district property.</li></ul>
Physical distancing & appropriate accommodations	<ul style="list-style-type: none"><li>• Strategies will remain consistent with CDC recommendation for social distancing.</li><li>• Continue to provide accommodations consistent with Individual Education Plans.</li></ul>
Handwashing and respiratory etiquette	<ul style="list-style-type: none"><li>• Handwashing and infection prevention has been taught and will continue to be taught and reinforced to students.</li><li>• Signage in buildings will encourage compliance.</li><li>• Hand sanitizer will be available throughout the building.</li></ul>

<p>Cleaning and maintaining healthy facilities</p>	<ul style="list-style-type: none"> <li>• Facilities and supplies are cleaned regularly, especially frequently touched areas.</li> <li>• Daily checklist protocols are in place.</li> </ul>
<p>Daily monitoring / checking for signs and symptoms of illness COVID positive individuals</p>	<ul style="list-style-type: none"> <li>• Diagnostic screening at home by families prior to arriving on campus.</li> <li>• Fever free 24 hours without fever reducing agents.</li> <li>• Continued use of thermal temperature scans for students and visitors.</li> <li>• Diagnostic screening/ COVID testing available for staff and students at our onsite clinic in partnership with COMC.</li> <li>• Vaccinations for staff and eligible students are available through our partners at COMC and the Miller County Health Department.</li> <li>• The District collaborated with the Miller County Health Department and COMC and provided a free COVID vaccine clinic for staff and eligible students on August 11 from 4-7.</li> <li>• Information shared with staff about vaccination clinic opportunities and leave from work.</li> </ul>
<p>Contact tracing</p>	<ul style="list-style-type: none"> <li>• <a href="#">Contact tracing guidance will be in accordance with local health departments</a> including quarantine protocols as detailed on flowchart provided by local health departments.</li> <li>• During the scheduled school hours, essential visitors and volunteers by appointment.</li> </ul>
<p>Appropriate accommodations for children with disabilities with respect to the health and safety policies</p>	<ul style="list-style-type: none"> <li>• Accommodations provided as needed or dedicated by the Individual Education Plan.</li> </ul>

- This plan will be reviewed and revised, at minimum, every six months utilizing input from local health authorities, students, families, the community, the Board of Education, and school staff, including union groups and administration.