

**School of the Osage School District
2017-2018**

Annual District Report

**School of the Osage School
District is Fully Accredited**

Criteria		School Year					Missouri
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018
Preschool Enrollment		41	73	88	103	96	36,265
K-12 Enrollment		1,851	1,803	1,859	1,914	1,918	883,609
Proportional Attendance Rate		89.30%	88.10%	89.00%	87.20%	85.70%	87.70%
High School Dropout Rate		0.00%	0.00%	0.50%	0.70%	0.30%	1.90%
High School Graduation Rate		97.41%	96.49%	98.33%	95.56%	95.14%	89.23%
ACT	School of the Osage Average Score	22.1	22.9	21.1	20.5	20.6	
	% of SOTO Graduates Taking the ACT	65.81%	66.07%	96.67%	94.62%	93.06%	
	State Average Score	21.4	21.4	20	20.2	19.9	
	% of MO Graduates Taking the ACT	66.13%	67.59%	91.62%	91.91%	91.75%	
	National Average Score	21	21	20.8	21	20.8	
Staffing Ratios	Students to Classroom Teachers	17	16	17	17	17	17
	Students to Administrators	168	129	133	160	160	181
Percent of Students Continuing Education in Post-Secondary Programs	Entering a 4 Year College/University	46.80%	35.90%	48.20%	46.70%	35.90%	38.00%
	Entering a 2 Year College	31.50%	22.20%	15.20%	26.70%	22.90%	26.60%
	Entering a Post-Secondary (Technical) Institution	0.90%	0.90%	3.60%	2.50%	0.80%	2.10%
	Entering Employment	6.30%	23.10%	21.40%	9.20%	32.10%	23.30%
	Entering Military	3.60%	8.50%	7.10%	8.30%	6.10%	3.10%
Job Placement for Career-Technical Education Students		68.50%	72.60%	82.10%	83.30%	85.50%	76.70%
Students Eligible for Free & Reduced Lunch	Number	976	968	990	949	920	493,494
	Percent	53.70%	53.80%	53.10%	51.50%	49.30%	50.70%
Average Per Pupil Expenditure		\$9,942	\$10,591	\$10,126	\$10,138	\$10,440	\$11,342

Questions, requests, or disaggregated data information should be directed to the Central Office at (573)365-4091.

* This data is presented in summary format. Disaggregated data for race, ethnicity, gender, disability, English proficiency, & social economic status can be obtained by accessing the following website: <http://apps.dese.mo.gov/MCDS/home.aspx>